

SYMMETRICAL DRAWING

Description

This task consists in completing an image, of which only half is presented initially. The seniors have to draw the other half so that the image is symmetrical.

Learning Objectives



- To understand spatial relationships and develop sense of orientation
- To boost spatial reasoning, namely two concepts: proportion and balance



Time Needed

20 minutes

Learning Setting

Individual or group activity

Expected Results

- The seniors will have trained spatial reasoning
- They will have boosted fine motor skills
- They will have encouraged focus and concentration
- They will have had fun while drawing and painting

Practical Tips

1. There might be different levels for symmetrical drawing. It is recommended to start with an easier one (for example, to draw a symmetrical part of a circle or triangle), and proceed with more difficult ones (such as, to finish a drawing of a butterfly).
2. Colouring and painting can be used as a follow-up, to let the participants boost their creativity and enjoy the process.

Materials Required



Handouts with the images, pens, coloured pencils

Source

DSG



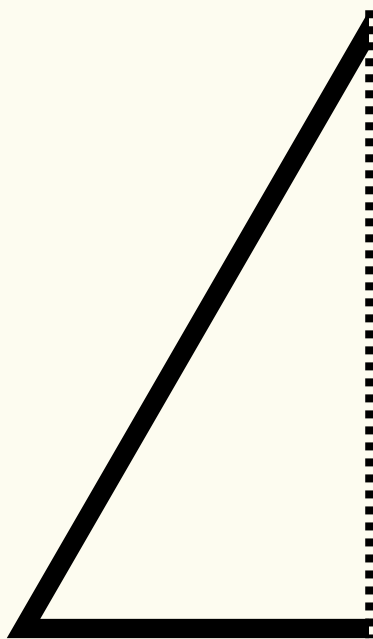
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Step-by-step guidance

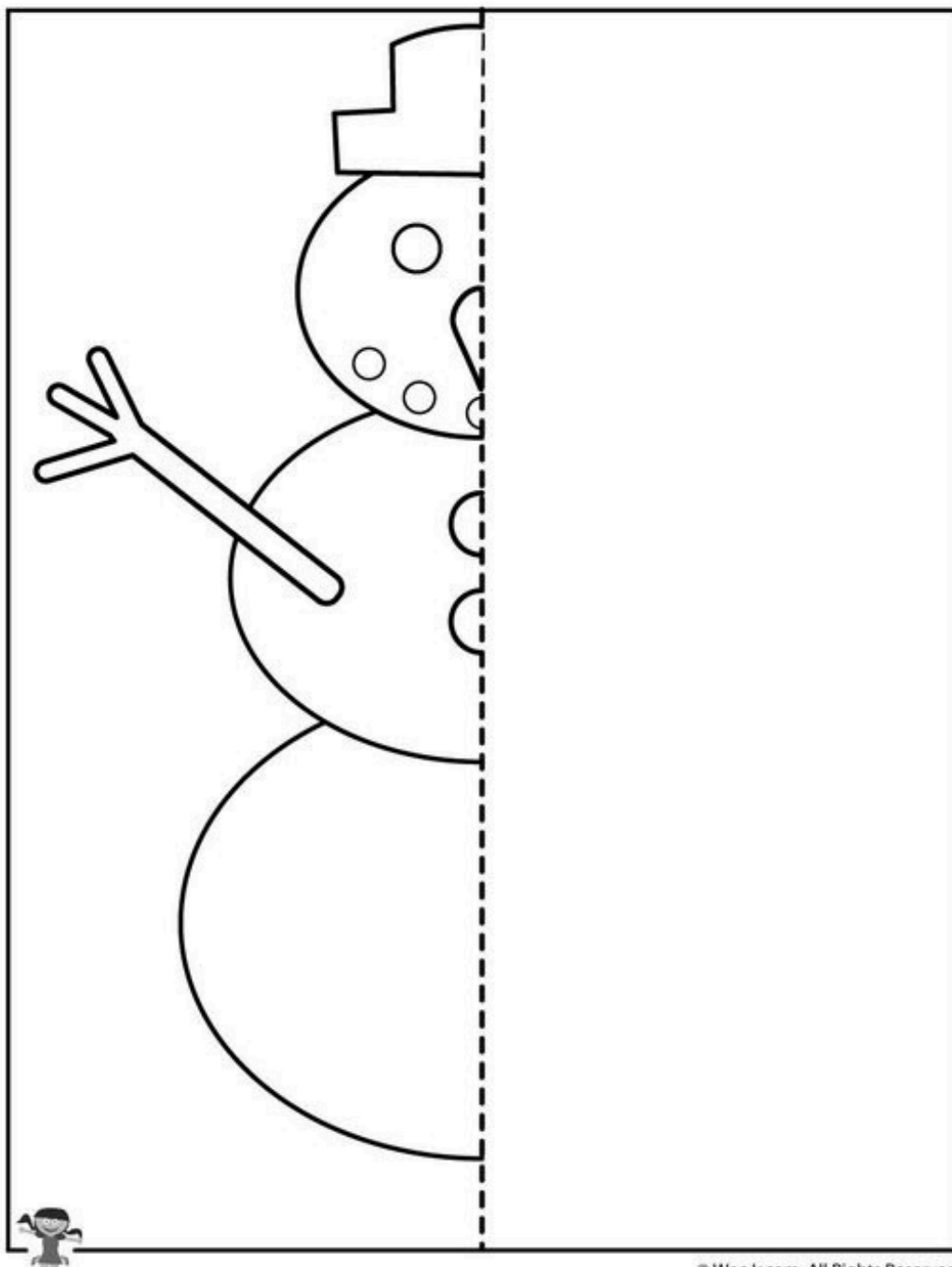
1. Participants receive three images, that are only half-drawn.
2. They should complete the images, trying to make them symmetrical, paying attention to proportions and balances.
3. The difficulty should increase from one image to the following one.
4. Optional: the images might be coloured subsequently.

Level 1 suggestion



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Level 2 suggestion



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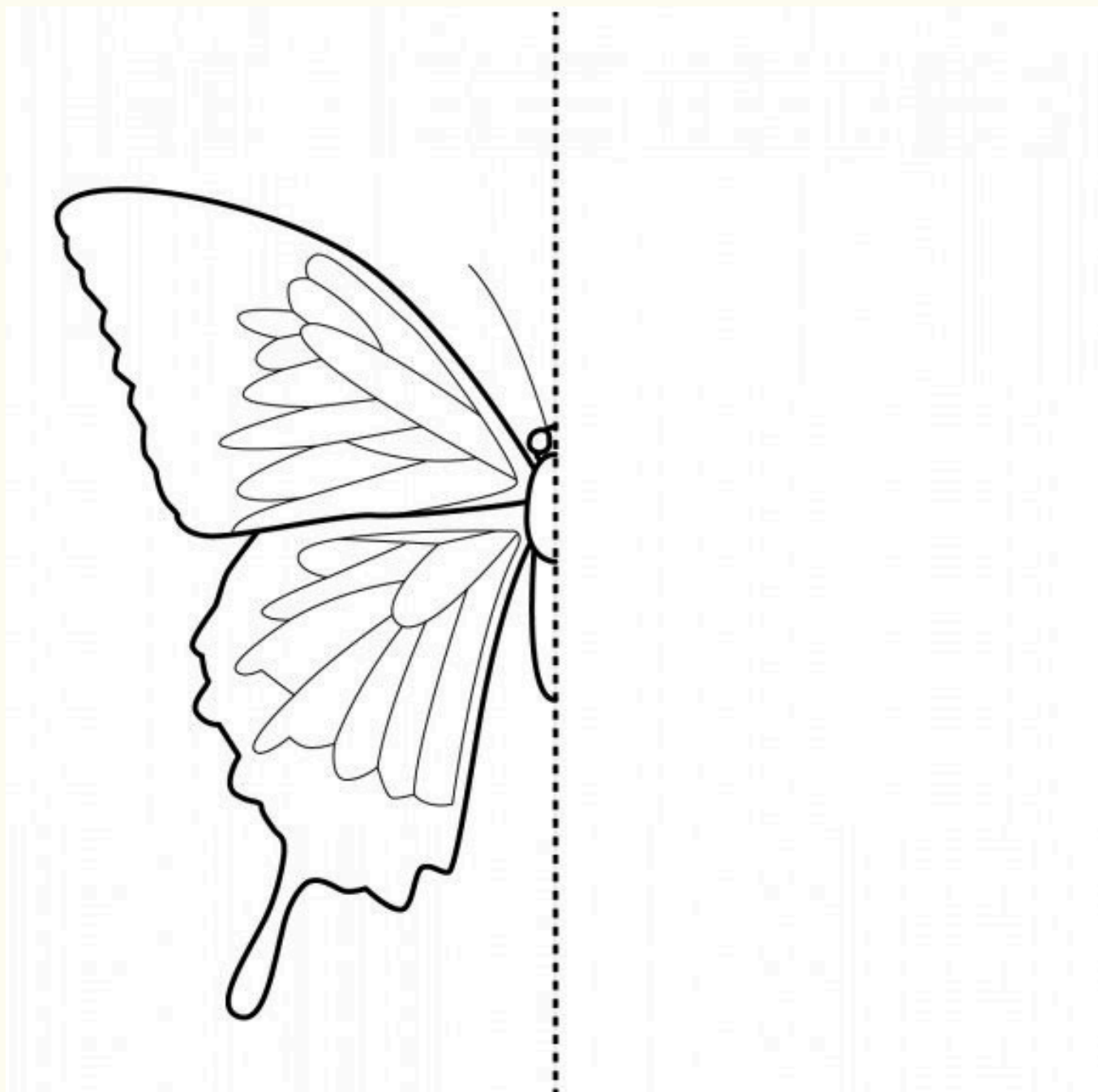


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Level 3 suggestion



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