

LOGICAL INTELLIGENCE QUESTIONNAIRE

Description

This short questionnaire aims to assess the logical-mathematical intelligence affinity of the elderly people.



Time Needed

1 hour

Learning Setting

Individually, or in group activity
1 to 5 participants

Materials Required

This activity can be simply implemented by printing the logical intelligence questionnaire and providing a pen or pencil to reply to it. It is also possible to do this test with an online tool, such as typeform.



Practical Tips

If the participants have difficulties to write and/or read, it is possible to adapt the activity as a group activity with a person reading out loud the questions and the participants are replying orally. The results are written on a white board for exchanges after the questionnaire.

Learning Objectives



- To raise awareness about logical intelligence
- Creating conversations and exchanges about this topic
- To formulate what elderly people like or not

Step By Step Guidance

- Explanation of the activity (10 mn)
- Filling the questionnaire (20 mn)
- Conversation exchange about the answers

Expected Results

- Identifying the logical intelligence activities they like the most
- Assessing their logical intelligence's affinity

Source

My Training Box Focus Groups

Une difficulté d'apprentissage : sous la lentille du modèle des intelligences multiples, by Raymond Leblanc in Éducation et francophonie, vol. xxv, no 2, automne-hiver 1997. Pour le volet I du Programme de sensibilisation aux nouvelles approches pédagogiques de la Commission scolaire de la Rivière-du-Nord. France Lapiere , septembre 1998. Révision février 2001.

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Q01. I ask myself lots of questions about how things work.

Q02. I'm quick to find the flaws in people's reasoning.

Q03. I can count quickly in my head.

Q04. The fact that I'm organised contributes to the success of what I do.

Q05. When I was a child or teenager, I had a chemistry or other science kit that I liked to experiment with.

Q06. I'm good at strategy games and often win.

Q07. Before deciding on something, I weigh up the pros and cons.

Q08. I can spend hours trying to solve problems.

Q09. I like to classify and categorise.

Q10. I love solving riddles or doing puzzles that require logic.

Q11. Using numbers and numerical symbols is easy for me.

Q12. Math has always been one of my favorite classes.

Q13. I keep my own accounts.

Q14. I can calculate the discounted prices in my head.

Q15. I use calculus in DIY projects.